# Etadira nature reserve

Site visit worksheets for Form 1 Integrated Science and Geography

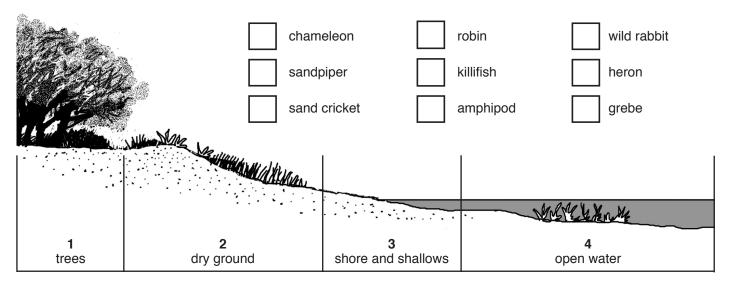
# Habitats

The place where an animal or plant lives is called its **habitat**. We have several habitats in the Maltese Islands.

A. Name three different habitats that you find at this site:



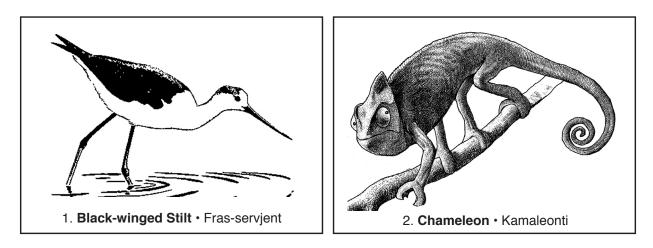
#### B. All these animals can be found at Għadira. Number them according to their habitat below:



# Adaptations

An **adaptation** is a special function, behaviour or physical feature that helps a plant or an animal to **survive** in its surrounding.

Here are two animals that occur at Ghadira. For each, find one adaptation that helps it live in its habitat.



1.

# **Vital Functions**

All living things carry out seven vital functions. These are MOVEMENT • FEEDING • GROWTH • RESPIRATION • SENSITIVITY • REPRODUCTION • EXCRETION. Without these functions, living things cannot survive.

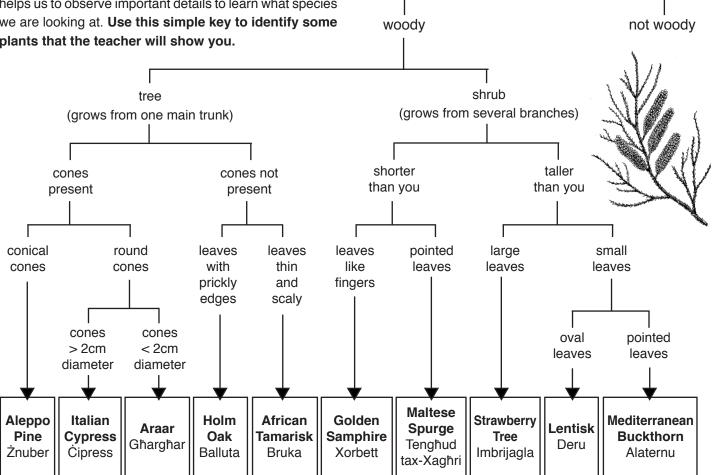
While you walk on the trail, see if you can find signs of any of these vital functions around you:

Observation	Living thing	vital function

**Plants** 



To identify plants and animals we can use keys. A key helps us to observe important details to learn what species we are looking at. Use this simple key to identify some plants that the teacher will show you.



### Consumers

All animals are **consumers** but they don't all eat the same things. Some eat plants, some eat other animals, and some eat both plants and animals.

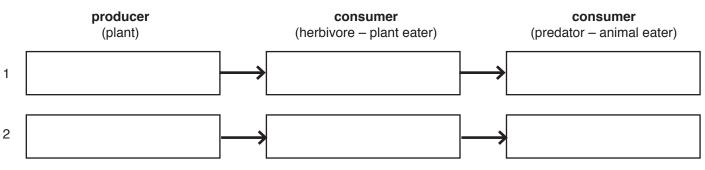
Make a list of any animals that you see on your visit. List the animals according to what they eat.

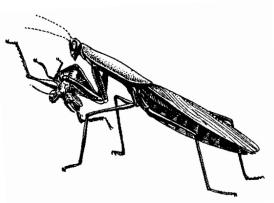
herbivores (plant eaters)	predators (animal eaters)	omnivores (eat plants + animals)

### Foodchains

When we connect animals with their food we form **foodchains**. When different animals eat the same food, foodchains join together and form **foodwebs**. Almost all foodchains begin with plants.

**Build two short foodchains in the boxes below.** Try to use living things that you saw during your visit. Remember: the arrows always point at the eater.

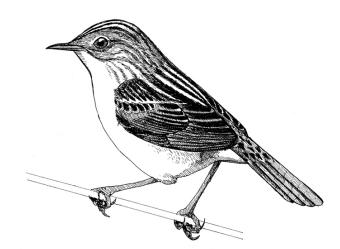


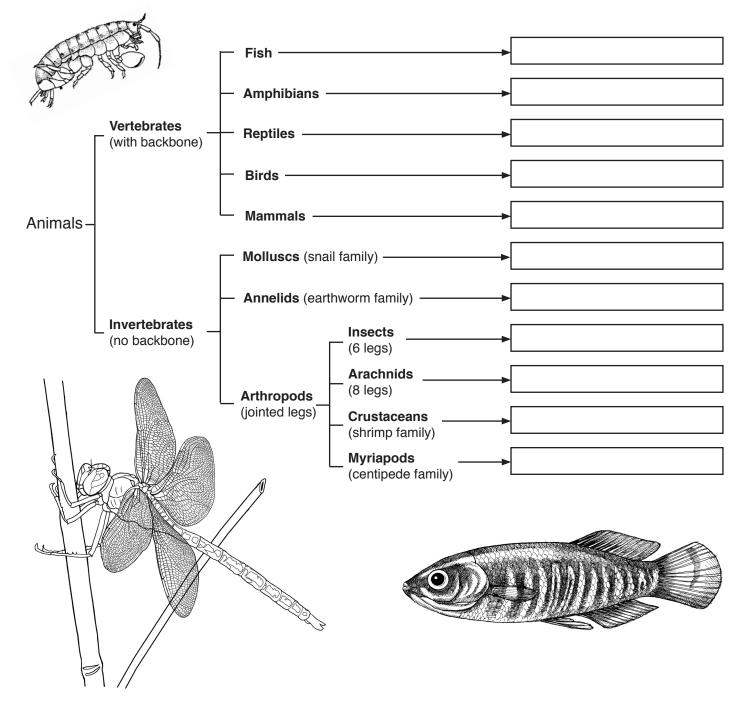


# Classification

Scientists put plants and animals in groups and families according to how similar they are to each other. This work is called **classification**.

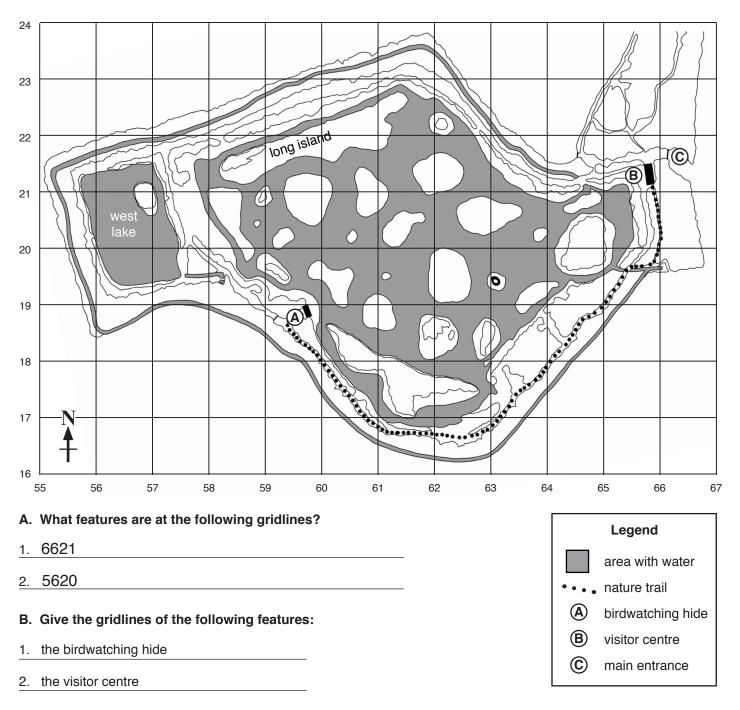
Here is a simple classification of the Animal Kingdom. Classify some of the animals you saw on your visit by writing them in the correct boxes.





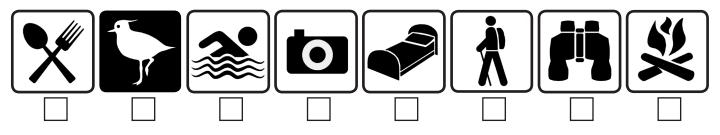
# Maps and Symbols

Here is a map of Għadira nature reserve.



C. Underline the correct direction: The hide is ( north · south · west · east ) of the long island.

D. Tick the symbols that you think are relevant to this site:



# Human Impact

To live **sustainably** means to live in a way that doesn't damage the environment. Many people waste a lot of resources and cause much pollution. Other people are more careful and try to live without destroying nature or its habitats.

Make a list of human activities that you saw in this area. Put a Smiley if you think they are positive for the environment, or a Grumpy if you think they are negative.

### Ghadira - History and Location

Ghadira nature reserve is located north of Mellieha, near the sandy beach in Mellieha Bay. The **wetland** lies at the east end of Wied il-Qammieh, between Marfa Ridge and a rocky **hillock** known as Il-Bisqra. Parts of the ground are below sea level, where seawater seeps through the sand and forms a **saline** pool. In the rainy season the pool grows and becomes a **brackish lake**. Around the lake there is a rich **saltmarsh** habitat.

In ancient times Ghadira was probably a **coastal lagoon**. For many centuries people controlled the water in the area and used the place as a **saltpan**. The area was abandoned and Ghadira silted up with sand and sediment. It became a **seasonal lake**, holding water only in the rainy season. It was used as a carpark in summer, and by hunters in the other seasons. In 1978 Ghadira became a **bird sanctuary** and in 1980 work began to make it Malta's first **nature reserve**. Today many birds visit Ghadira, and many people too. BirdLife Malta looks after the nature reserve.



MALTA

#### A. Match the terms with their definition:

- wetland
- hillock
- saline
- brackish lake
- saltmarsh
- coastal lagoon
- saltpan
- seasonal lake
- bird sanctuary
- nature reserve

- 1. A lake that dries up in summer
- 2. A lake near the sea
- 3. A place where all nature is protected
- 4. A low hill
- 5. A place where people collect salt from evaporated seawater
- 6. A place where birds are protected
- 7. Another word for salty
- 8. An area of land with water in it or near it
- 9. A habitat with plants that live in salty conditions
- 10. A lake with a mix of seawater and fresh water.

Worksheets produced by **BirdLife Malta** in conjunction with the **Directorate for Quality Standards in Education**. This material may only be copied by teachers for the purpose of the site visit and related activities.